

2005 Alaska Waterfowl Calendar Poster Contest Rules

The Alaska Waterfowl Calendar Contest has broadened its conservation focus. Formerly focusing on the 4 species of Arctic nesting geese, the contest has the same conservation goals as the former Goose Calendar Contest, but its focus includes all species of waterfowl (not just geese) found in and adjacent to the National Wildlife Refuges listed below and their neighboring communities. **Judges will be looking at: Visual impact, expression of theme, artistic merit, original concept, how well any writing interacts with the art.**

1. Only K-12 students residing in or adjacent to Arctic (Kaktovik), Yukon Delta (Bethel), Togiak (Dillingham), Izembek (Cold Bay), Alaska Peninsula/Becharof (King Salmon), Alaska Maritime (Adak), Selawik (Kotzebue), Innoko (McGrath), Koyukuk, Nowitna, and Northern Innoko (Galena) National Wildlife Refuges may enter.
2. All entries must be submitted to the _____ National Wildlife Refuge, Attention: Calendar Contest, at (Address of Refuge) _____.
3. All entries must be postmarked by Friday, February 6, 2004. Entries postmarked after this date will be disqualified.
4. Only one poster entry per student will be accepted in the poster contest. However, students may enter both literature and poster contests.
5. Poster entries must be **horizontal on 18" x 12" paper**. Please, nothing smaller or larger. It is suggested that lettering be more than 1 inch from the edge of the paper.
6. Poster shall be drawn or painted in COLOR. Colored pencils, crayons, water colors, colored markers, pastels, and cut-out colored paper are acceptable mediums.
7. If words are written in Yup'ik, Aleut, Inupiat, or Koyukon Athabascan, a translation in English must be attached or included within the poster's design.
8. All art must be original and MUST PERTAIN TO THE THEME. No copying or tracing will be accepted. This year's theme is **"Fantastic Flyways, Enriching our Traditions."** Encourage students to consider **how waterfowl has shaped their lives by not only providing food, but inspiring masks, carvings, clothing, and even dance movements.**
9. The purpose and spirit of the waterfowl calendar is to convey **positive** conservation messages relating to waterfowl found in or adjacent to Arctic (Kaktovik), Yukon Delta (Bethel), Togiak (Dillingham), Izembek (Cold Bay), Alaska Peninsula/Becharof (King Salmon), Alaska Maritime (Adak), Selawik (Kotzebue), Innoko (McGrath), Koyukuk, Nowitna, and Northern Innoko (Galena) National Wildlife Refuges. Artwork focusing on "no hunting" or "no egging" messages is not appropriate and will be disqualified.
10. Teachers **must** review the students' work so that misspelling and grammatical errors are corrected before submission. **MISSPELLED OR ILLEGIBLE WORDS OR GRAMMATICAL ERRORS WILL DISQUALIFY THE ENTRY.**
11. Students may use a computer for the wording on their poster; however, **they may not use computer drawing to produce their artwork.**
12. Young children, handicapped, and/or special education students may get assistance from their teachers and parents to dictate their thoughts.
13. **Completed, legible entry forms must be attached firmly on the back of each entry.** An entry form is provided and should be copied for each entry. This will ensure that every participant receives a certificate.
14. Student's name **must not** appear on the front of artwork but should be neatly printed on the back side of the artwork just in case the entry form is accidentally separated.

